SOME HIGHLIGHTS FROM **SESSION 15-16**

Oaklands School continued to build on success and over the course of session 2015/16

In Line with our school improvement plan we:

- Received a positive report from an Authority Review of our School.
- Achieved the Rights Respecting Schools Award Level 1, this was presented by Tam Bailie, Children's Commissioner for Scotland.
- Increased the number of pupils who were successful in achieving SQA and ASDAN awards.
- Increased the number of partners involved with the school.
- Strengthened our links with Pirniehall and **Craigroyston High School**
- Gave our seniors the opportunity to participate a residential experience on the Island of Arran.
- Worked in partnership with the Festival Theatre to produce a short video for the Awfy Huge Variety Show.
- Used S1-2 enterprise fund to adopt a donkey and the class also raised enough money to also give a donation to the Donkey Sanctuary.
- Were awarded a gold rosette for our nursery in the in the 'pallet garden' competition at the Gardening Scotland Show.
- Linked a visit from the Author-Julia Donaldson to deliver aspects of literacy.
- Invited parents, carers and partners to our annual Move Event which incorporated the themes of Carnival and Circus - Carnicus.
- Developed aspects of our nursery outdoor environment.











• Develop a new school annual self- evaluation calendar using quality indicators from HGIOS4 Work with colleagues across City of Edinburgh Council to conclude the Braidburn/Oaklands feasibility study Introduce an new format for monitoring planning folders and IEPS - more collegiate, reducing bureaucracy. Extend our use of data collection - to track multi agency engagement and work towards closing the gap and increasing levels of attainment Staff opportunities for CLPL across city and through in-

discussion.

spaces.

service and CAT sessions -

Provide opportunities to

of staff through physical

decided upon through staff

Engage in professional learning

activities linked to staff survey.

develop health and wellbeing

activities and team working.

project and outdoor learning

 Continue to develop school environment - staff room

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Embrace the principles of Building the Ambition in our nursery and link planning documentation to this.

What are we going to do now?

Standards, Qualities and Improvement Plan

Session 2016-17

- Continue to provide targeted support to ensure we meet the needs of all learners.
- Introduce systematic update of individual Moving and Handling plans.
- Extend the use of learning Journals.
- Increase parental/family engagement.
- Involve partners in the strategic development of the school and monitor this.
- Increase opportunities (if appropriate) for pupils to develop links with mainstream peers in a range of subjects, encourage 2 way partnerships and monitor impact

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External re-verification to ensure our school has maintained the level required to be a Centre of Excellence for MOVE. • Work with social work disability team to ensure principals of GIRFEC are an integral feature of school life.

- Celebrate success and wider achievement, increase levels of attainment and monitor.
- Increase levels of employability skills through partnership and enterprise working.
- Further increase participation in the local community.
- Give our children and young people opportunities to use the skills they are developing in different contexts.